

Elementary Report Cards

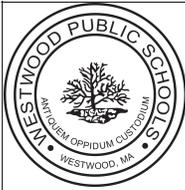
WESTWOOD PUBLIC SCHOOLS
 220 NAHATAN ST
 School:
 School Year: 2019-2020

Student:
 ID#:
 Grade:
 Teacher:
 Days Absent: 0 Days Tardy: 0

	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
LANG ARTS GRADE 5			MATH GRADE 5		
Reading Literature & Informational Text			Operations and Algebraic Thinking		
Makes logical inferences and supports them with evidence, including direct quotes, from the text			Writes, interprets, and evaluates numerical expressions using all four operations and parentheses		
Analyzes characters, setting, events and themes using specific details			Uses patterns, graphs, and rules to describe the relationship between corresponding terms		
Compare and contrast the overall organization and elements of two or more texts			Number and Operations in Base Ten		
Applies knowledge of roots, affixes, and syllabication to read and determine meaning of unfamiliar words			Uses place value to read, write, and compare decimals to the thousandths		
Reads grade level texts, prose, and poetry with accuracy, pacing, and expression			Fluently multiplies multi-digit whole numbers using the standard algorithm		
Writing			Divides whole numbers with up to 4-digit dividends and 2-digit divisors to find whole number quotients using strategies based on place value, equations, and arrays or area models		
Writes opinion pieces on topics or texts, supporting a point of view, logically ordered, with reasons and evidence			Adds, subtracts, multiplies and divides decimals to the hundredths, using concrete models or drawings and strategies based on place value		
Writes informative texts to examine a topic and convey ideas and information, logically ordered, using content-specific vocabulary			Number and Operations - Fractions		
Writes narratives to develop real or imagined experiences using effective techniques, descriptive details, clear event sequences, varied transition words, and a conclusion			Adds and subtracts fractions with unlike denominators using multiple strategies		
Uses the writing process (draft, revise, and edit) to craft clear writing			Multiplies a fraction or a whole number by a fraction and solves problems using visual models and/or equations		
Language			Divides unit fractions by whole numbers and whole numbers by unit fractions using a story context and a visual model		
Consistently applies knowledge of standard English grammar and conventions when writing and speaking			The Number System		
Spells high-frequency words and taught spelling patterns correctly in daily work			Uses positive and negative integers to describe quantities such as temperature and elevations		
Acquires and uses academic and content specific vocabulary			Measurement and Data		
			Converts measurement units within a given measurement system and uses conversions to solve multi-step problems		
			Represents and interprets data using line plots in fractions of a unit (1/2, 1/4, 1/8) and uses operations on fractions to solve problems		
			Demonstrates an understanding of volume and relates volume to operations of addition and multiplication in real world problems		
			Geometry		
			Graphs points on a coordinate plane and represents real-world and mathematical problems by graphing points		
			Classifies 2-D shapes into categories based on their properties		

Elementary Report Card Grading Scale

- | | | |
|--|--|---------------|
| 4 - Meets or exceeds June expectations | N/A - Not applicable or not assessed at this time | U - Usually |
| 3 - Steady progress towards June expectations | | S - Sometimes |
| 2 - Progressing towards June expectations with additional time & support | X - Unit(s) addressing this concept/skill have not yet been taught | R - Rarely |
| 1 - Working on concepts and skills below grade level | | |



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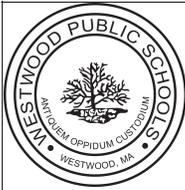
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 220 NAHATAN ST
 School:
 School Year: 2019-2020

Student:
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 Teacher:
 Days Absent: 0 Days Tardy: 0

	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
SCIENCE GRADE 5			ART GRADE 5		
Earth and Space Science			Respect, Responsibility and Work Habits		
Understanding of the sun and its relationship to earth; watersheds and water cycles on Earth, the types and amounts of water on Earth; human impact on the Earth's resources and engineering simple water filters			Engages positively in art room activities and discussions.		
Life Science			Demonstrates considerate & cooperative behavior. Knows & applies art room rules and safe practices.		
Plants in the ecosystem and photosynthesis; modeling the movement of matter within the food web; and engineering composters			Skills, Knowledge, Concepts		
Physical Science			Creates lines and dots to create the illusion of texture on a 2D surface.		
Investigate phases of matter phenomena; understand the difference between chemical reactions and mixtures; connect the link between matter and energy to support life science			Uses shading to represent light and shadow in an artwork.		
Engineering Design			Creates the illusion of depth in an artwork using converging lines and color relationships (bright/dull).		
Use informational text to provide examples of innovation and invention of new technologies; use sketches or drawings to analyze a product or device			Models a three dimensional sculpture (including an assemblage of objects).		
			Presents a personal response to the subject matter, materials, techniques, and use of design elements in artworks.		
				Grades	
				JAN.	JUNE
SOC STUDIES GRADE 5			MUSIC GRADE 5		
The Westwood Public Schools is currently reviewing and making revisions to align the social studies curriculum with new state standards.			Create, Perform, Respond		
Demonstrates understanding of grade level topics in history, geography, civics and economics.			Create: Composes & notates simple melodies and/or rhythmic patterns accurately.		
Uses evidence and reasoning to support arguments and conclusions.			Create: Creates and performs musical stories.		
Integrates information from multiple sources.			Perform: Singing simple melodies with pitch accuracy.		
			Perform: Performs on classroom instruments with melodic & beat competency.		
			Respond: Shows musical concepts through movement.		
			Respond: Describes the music they hear, using appropriate musical vocabulary.		
			Respond: Describes the role of music in culture & society.		
			Respect, Responsibility and Work Habits		
			Engages positively in classroom activities		
			Knows and applies classroom rules and safe practices		
			Accepts risks and challenges		

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Elementary Report Cards

WESTWOOD PUBLIC SCHOOLS
 220 NAHATAN ST
 School: MARTHA JONES SCHOOL
 School Year: 2019-2020

Student: Fake, Bob
 ID#: 260999
 Grade: 05
 Teacher: Bartlett, Robert
 Days Absent: 0 Days Tardy: 0

	Grades	
	JAN.	JUNE
PHYSICAL EDUCATION GRADE 5		
Skills, Knowledge, Concepts		
Understands fundamental offensive and defensive strategies used in a modified game		
Creates dance sequences using the concepts of unison and canon		
Reads, records, and analyzes heart rate before, during, and after physical activity		
Performs a gymnastics sentence with a partner, demonstrating counter-balance and counter tension		
Respect, Responsibility and Work Habits		
Demonstrates considerate and cooperative behavior		
Appreciates that people have differences and similarities in physical activity settings		
Accepts risks and challenges		

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