

Elementary Report Cards

WESTWOOD PUBLIC SCHOOLS
 220 NAHATAN ST
 School:
 School Year: 2019-2020

Student:
 ID#:
 Grade:
 Teacher:
 Days Absent: Days Tardy:

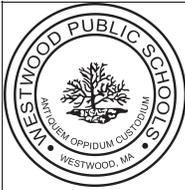
	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
LANG ARTS GRADE 4			MATH GRADE 4		
Reading Literature & Informational Text			Operations and Algebraic Thinking		
Makes logical inferences and supports them with evidence from the text			Uses division with whole numbers to solve word problems including problems in which remainders have to be interpreted		
Uses the structure of an informational text to determine the main idea and supporting details			Demonstrates an understanding of factors and multiples		
Describes characters, setting, events and themes using specific details			Number and Operations in Base Ten		
Applies grade level phonics and word analysis skills to decode and determine the meanings of unfamiliar words			Uses place value understanding for reading, writing, comparing, and estimating numbers		
Reads grade level texts with accuracy, pacing, and expression			Fluently adds and subtracts multi-digit whole numbers using the standard algorithm		
Writing			Fluently multiplies and divides facts through 12x12		
Writes opinion pieces on topics or texts, supporting a point of view with reasons and evidence			Uses strategies based on place value to multiply 4-digit by 1-digit numbers and 2-digit by 2-digit numbers		
Writes informative texts to examine a topic and convey ideas and information clearly, using content-specific vocabulary			Uses strategies based on place value to divide 4-digit by 1-digit numbers with remainders		
Writes narratives to develop real or imagined experiences using story elements and descriptive details			Number and Operations - Fractions		
Uses the writing process (draft, revise, and edit) to produce clear writing			Demonstrates an understanding of equivalent fractions and ordering fractions		
Language			Adds and subtracts fractions and mixed numbers with like denominators using equivalent fractions and/or properties of operations		
Consistently applies knowledge of standard English grammar and conventions when writing and speaking			Multiplies a fraction by a whole number using visual fraction models		
Spells high-frequency words and taught spelling patterns correctly in daily work			Demonstrates an understanding of decimal notation for fractions with denominators of 10 and 100 and compares decimals to the hundredths place		
Acquires and uses academic and content specific vocabulary			Measurement and Data		
			Knows relative sizes of measurement units and solves problems involving measurement and conversion from a larger unit to a smaller unit within one system of units, including km, m, cm; kg, g; lb, oz; l, ml; hr, min, sec.		
			Applies the area and perimeter formulas for rectangles in real world and mathematical problems		
			Represents and interprets data using line plots in fractions of a unit (1/2, 1/4, 1/8) and solve problems involving addition and subtraction of fractions using information from the line plot		
			Demonstrates an understanding of, measures, and solves problems involving angles		
			Geometry		
			Draws and identifies lines and angles		
			Classifies 2-D shapes by properties of their lines and angles		

Elementary Report Card Grading Scale

- 4 - Meets or exceeds June expectations
- 3 - Steady progress towards June expectations
- 2 - Progressing towards June expectations with additional time & support
- 1 - Working on concepts and skills below grade level

N/A - Not applicable or not assessed at this time
 X - Unit(s) addressing this concept/skill have not yet been taught

- U - Usually
- S - Sometimes
- R - Rarely



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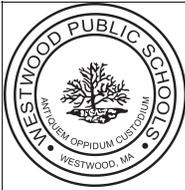
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	JAN.	JUNE		JAN.	JUNE
SCIENCE GRADE 4			ART GRADE 4		
Earth and Space Science			Skills, Knowledge, Concepts		
Landforms, rock layers and erosion, mapping Earth, renewable and non-renewable energy sources, application of engineering to reduce impact of natural disasters			Creates a composition with an intended center of interest, repetition or balance.		
Life Science			Mixes colors to create a variety of intermediary colors (orange, green, violet).		
Investigate structures that support internal and external structures that support survival, growth, behavior and reproduction			Identifies the positive and negative space in a work, and its influence on the composition.		
Physical Science			Creates the illusion of depth (2D surface) by overlapping, size change and placement.		
Explore and investigate types of energy, transfer and conservation of energy and principles of energy and motion; understanding waves			Recognizes and discusses the Elements of Art used within a piece.		
Engineering Design			Respect, Responsibility and Work Habits		
Develop models, plan and carry out tests in designs, evaluate design features designed to solve a problem			Engages positively in art room activities and discussions.		
			Demonstrates considerate & cooperative behavior. Knows & applies art room rules and safe practices.		
	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
SOC STUDIES GRADE 4			INSTRUMENTAL GRADE 4		
The Westwood Public Schools is currently reviewing and making revisions to align the social studies curriculum with new state standards.			Skills, Knowledge, Concepts		
Demonstrates understanding of grade level topics in history, geography, civics and economics.			Displays proper posture and playing position.		
Uses evidence and reasoning to support arguments and conclusions.			Demonstrates developmentally appropriate instrumental tone.		
Integrates information from multiple sources.			Performs on instrument with rhythmic accuracy.		
			Plays simple melodies with pitch accuracy.		
			Reads and responds to musical notation.		
			Demonstrates an understanding of musical concepts through listening and responding.		
			Respect, Responsibility and Work Habits		
			Engages positively in classroom activities		
			Accepts risks and challenges		
			Prepared with instrument and materials.		
			Demonstrates appropriate home practice habits		
	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
MUSIC GRADE 4			MUSIC GRADE 4		

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Create, Perform, Respond			Grades
	JAN.	JUNE	
Create: Composes & notates simple melodies and/or rhythmic patterns accurately.			
Create: Creates and performs musical stories.			
Perform: Sings simple melodies with pitch accuracy.			
Perform: Performs on classroom instruments with melodic & beat competency.			
Respond: Shows musical concepts through movement.			
Respond: Describes the music they hear, using appropriate musical vocabulary.			
Respect, Responsibility and Work Habits			
Engages positively in classroom activities			
Knows and applies classroom rules and safe practices			
Accepts risks and challenges			
Caleb enjoys music. He sometimes needs reminders to use self-control during music activities.			
			PHYSICAL EDUCATION GRADE 4
			Skills, Knowledge, Concepts
			Throws and catches a lead pass in a modified game
			Creates dance sequences using the concepts mirroring and matching
			Demonstrates an understanding of the four components of physical fitness
			Performs a gymnastics sentence alone or with a partner, demonstrating the connecting moves
			Respect, Responsibility and Work Habits
			Demonstrates considerate and cooperative behavior
			Appreciates that people have differences and similarities in physical activity settings
			Accepts risks and challenges

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