

Elementary Report Cards

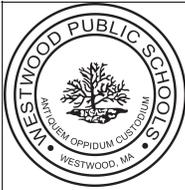
WESTWOOD PUBLIC SCHOOLS
 220 NAHATAN ST
 School:
 School Year: 2019-2020

Student:
 ID#:
 Grade:
 Teacher:
 Days Absent: 0 Days Tardy:

	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
LANG ARTS GRADE 3			MATH GRADE 3		
Reading Literature & Informational Text			Operations and Algebraic Thinking		
Answers questions in writing and refers to the text to support ideas			Demonstrates an understanding of multiplication as equal groups		
Retells and explains important ideas and details of a text			Demonstrates an understanding of division as partitioning and equal shares		
Applies grade level phonics and word analysis skills to decode and determine the meanings of unfamiliar words			Represents and solves problems involving multiplication and division within 100 using the relationship between multiplication and division		
Reads grade level texts with accuracy, pacing and expression			Fluently multiplies facts through 9x9		
Determines the main idea and supporting details in informational text			Solves problems involving the four operations and identifies and explains patterns in arithmetic		
WRITING			Number and Operations in Base Ten		
Writes opinion pieces on topics or texts, supporting a point of view with relevant reasons			Uses place value to round whole numbers to the nearest 10 or 100		
Writes informative texts to examine a topic and convey ideas and information clearly			Uses place value understanding and properties of operations to add and subtract within 1,000		
Writes narratives to develop real or imagined experiences, logically ordered, using descriptions of actions, thoughts, and feelings			Number and Operations - Fractions		
Develops and strengthens writing by planning, revising and editing			Demonstrates an understanding of fractions as parts of a whole and numbers on a number line		
Language			Demonstrates an understanding that fractions are equivalent when they are the same size or at the same point on a number line		
Uses knowledge of standard English grammar and conventions when writing and speaking			Compares fractions with like numerators and denominators by reasoning about their size		
Spells high-frequency words and taught spelling patterns correctly in daily work			Geometry		
Acquires and uses academic and content specific vocabulary			Analyzes, compares, and classifies 2-D shapes		
			Partitions shapes into parts with equal areas and expresses the area of each part as a fraction		
			Measurement and Data		
			Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects		
			Represents and interprets data using scaled picture graphs, scaled bar graphs, and line plots		
			Demonstrates an understanding of area and perimeter		

Elementary Report Card Grading Scale

- | | | |
|--|--|---------------|
| 4 - Meets or exceeds June expectations | N/A - Not applicable or not assessed at this time | U - Usually |
| 3 - Steady progress towards June expectations | | S - Sometimes |
| 2 - Progressing towards June expectations with additional time & support | X - Unit(s) addressing this concept/skill have not yet been taught | R - Rarely |
| 1 - Working on concepts and skills below grade level | | |



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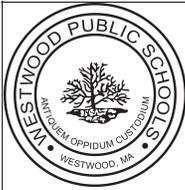
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SCIENCE GRADE 3			ART GRADE 3		
Earth and Space Science			Skills, Knowledge, Concepts		
Analyze data on regional weather patterns, explore regional climate types, engage in design challenges to reduce damage on structures caused by weather			Changes the value of a color by mixing two colors together (tints and shades) and by controlling pressure on the drawing tool.		
Life Science			Recognizes that foreground and background tell you what is close and what is far.		
Life cycles and heredity in plants and animals, fossils, connections between organism adaptations and environment, the impact of changed habitat on a species, species survival			Uses a variety of paper techniques (cut, fold, tear, curl and pierce).		
Physical Science			Critiques their own work and the work of others using age appropriate vocabulary.		
Explore the effect of forces on objects, magnetism and gravity, application of magnets in the designed world			Recognizes and appreciates diverse approaches to art: historical, cultural and stylistic.		
Engineering Design			Respect, Responsibility and Work Habits		
Design a solution to solve a specific problem, generate multiple solutions to a problem, use informational resources to design solutions to a problem			Engages positively in art room activities and discussions.		
			Demonstrates considerate & cooperative behavior. Knows & applies art room rules and safe practices.		
	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
SOC STUDIES GRADE 3			MUSIC GRADE 3		
The Westwood Public Schools is currently reviewing and making revisions to align the social studies curriculum with new state standards.			Create, Perform, Respond		
Demonstrates understanding of grade level topics in history, geography, civics and economics.			Create: Composes & notates simple melodies and/or rhythmic patterns accurately.		
Uses evidence and reasoning to support arguments and conclusions.			Perform: Sings simple melodies with pitch accuracy.		
Integrates information from multiple sources.			Perform: Performs on classroom instruments with melodic & beat competency.		
			Respond: Shows musical concepts through movement.		
			Respond: Describes the music they hear, using appropriate musical vocabulary.		
			Respect, Responsibility and Work Habits		
			Engages positively in classroom activities		
			Knows and applies classroom rules and safe practices		
			Accepts risks and challenges		

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PHYSICAL EDUCATION GRADE 3		
Skills, Knowledge, Concepts		
Throws a lead pass to a partner		
Catches a lead pass from a partner		
Creates dance sequences using symmetrical and asymmetrical body shapes		
Identifies the four components of physical fitness		
Performs a simple gymnastic sentence combining rolls, travels, and balances on and off equipment		
Respect, Responsibility and Work Habits		
Demonstrates considerate and cooperative behavior		
Appreciates that people have differences and similarities in physical activity settings		
Accepts risks and challenges		

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